

## ENGLISH/ LANGUAGE ARTS

### Wonders Unit 3 Week 4

Week of:		Schoolwires Landing Page:		
Day	Learning Goal(s)	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Monday	<p>I can read words with the long e sound.</p> <p>I can identify and describe main idea.</p>	<p><b>Online Learning:</b></p> <ol style="list-style-type: none"> <li>1. Log into Connect Ed and click “My Binder”. Complete Phonics: Blend with Long “e” activity.</li> <li>2. Watch: Weekly Opener: Weather Alert</li> <li>3. Review vocabulary words in “Words to Know”.</li> <li>4. Complete Your Turn Pages P. 131 Vocabulary Worksheet</li> <li>5. Click your book icon and read “Tornado”.</li> </ol> <p><b>Paper-Based Learning:</b></p> <ol style="list-style-type: none"> <li>1. Review Vocabulary Words P. 228-229k in Reading/Writing Workshop Reading Packet</li> <li>2. Read “Tornado” Page 230-235 with a sibling, parent, or favorite stuffed animal.</li> <li>3. In a journal or notebook, explain how weather affects us. Use key details from the text to support your answer.</li> </ol>	30 minutes- 1 hour	<p><b>Online Learning:</b></p> <p>Your Turn Pages Vocabulary Activity P.131 (Day 1)</p> <p><b>Paper-Based Learning:</b></p> <p>Your Turn Pages Vocabulary Activity P.131</p>
Tuesday	<p>I can identify the long “e” sounds in words</p> <p>I can identify and describe main idea.</p>	<p><b>Online Learning:</b></p> <ol style="list-style-type: none"> <li>1. Watch this antonyms video: <a href="https://www.youtube.com/watch?v=ONsvOYGeSZU">https://www.youtube.com/watch?v=ONsvOYGeSZU</a></li> <li>2. Log into Connect Ed and click “My Binder”. Do phonics activity: Build Words with Long E</li> <li>3. Complete the antonyms activity in your Binder.</li> <li>3. Read Interactive Read Aloud: Clouds all Around.</li> <li>4. Complete Your Turn Book Pages 133-135: Main Idea and Key Details and 139, Synonyms.</li> </ol>	30 minutes- 1 hour	<p><b>Online Learning:</b></p> <p>Your Turn Practice Book P. 133-135  <b>*Submit Page 135 via Remind.</b></p> <p>Read AR book for 20 minutes</p>

		<b>Paper-Based Learning:</b> 1. Orally review vocabulary words 2. Re-read “Tornado” Page 230-235 reading packet. Discuss the Main idea with a parent or friend. 3. Complete Your Turn Book Pages 133-135: Main Idea and Key Details and 139, Synonyms.		<b>Paper-Based Learning</b> Your Turn Practice Book P. 133-135 and 139 <b>*Submit Page 135 via Remind.</b>  Read AR book for 20 minutes
Wednesday	I can identify plurals –s and -es  I can identify and describe main idea.	<b>Online Learning:</b> 1. Watch the plural nouns video on YouTube: <a href="https://www.youtube.com/watch?v=ID1OaD4FBqM">https://www.youtube.com/watch?v=ID1OaD4FBqM</a> 2. Log into Connect Ed and click “My Binder”. Complete plural nouns activity. 3. Complete a vocabulary words activity in Games. 4. Read “Wild Weather” (Literature Anthology Book) Pages 280-289  <b>Paper-Based Learning:</b> 1. Review vocabulary words. 2. Complete Your Turn Practice Page 132. 3. Read “Wild Weather” (Literature Anthology Book)	30 minutes- 1 hour	<b>Online Learning</b> Complete Your Turn Practice Page 132  <b>Paper-Based Learning:</b> Complete Your Turn Practice Page 132
Thursday	I can identify plurals –s and -es  I can identify the main idea and key details.	<b>Online Learning:</b> 1. Complete synonym activity in Games. 2. Re-Read “Wild Weather” (Literature Anthology Book) Pages 280-289 3. Complete Text Evidence questions 1-4 on page 291. Write the answers in your ELA journal. Read your questions and answers to a parent or sibling.  <b>Paper-Based Learning:</b> 1. Complete Your Turn Practice – Page 139, Synonyms 2. Re-Read “Wild Weather” (Literature Anthology Book) Pages 280-289 3. Complete Text Evidence questions 1-4 on page 291. 4. Write the answers in your ELA journal. Read your questions and answers to a parent or sibling.	30 minutes- 1 hour	<b>Online Learning:</b> 1. Text Evidence questions 1-4 on page 291  <b>Paper-Based Learning:</b> 1. Text Evidence questions 1-4 on page 291.

Friday	I can identify and describe main idea.	<b>Online Learning:</b> <ol style="list-style-type: none"> <li>1. Reread “Wild Weather” and take AR test.</li> <li>2. Complete the Main Idea and Key Details Graphic Organizer Page 136 in Your Turn Practice.</li> <li>3. Read AR book for 20 minutes</li> </ol> <b>Paper-Based Learning:</b> <ol style="list-style-type: none"> <li>4. Reread “Wild Weather” and take AR Test.</li> <li>5. Complete the Main Idea and Key Details Graphic Organizer Page 136 in Your Turn Practice.</li> <li>6. Read AR book for 20 minutes</li> </ol>	20-30 minutes	<b>Online Learning:</b> Your Turn Practice Page 136 <b>*Submit Page 136 via Remind.</b>  <b>Paper-Based Learning:</b> Your Turn Practice Page 136 <b>*Submit Page 136 via Remind.</b>  *You may also reread Biblioburro and take an AR test.
Contact Information:		Office Hours:		SOAR Intervention/ Enrichment: Online: Complete 45 minutes of I-Ready Reading